

2016-17 Texas Academic Performance Report

District Name: **THE RHODES SCHOOL**

District Number: **101861**

2017 Accountability Rating: **Met Standard**

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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District Name: THE RHODES SCHOOL
 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	73%	60%	58%	67%	-	-	*	-	*	*	51%	*
	2016	73%	74%	69%	70%	58%	-	-	-	-	-	*	69%	*
Mathematics	2017	78%	78%	61%	60%	78%	-	-	*	-	*	*	57%	*
	2016	75%	76%	64%	63%	67%	-	-	-	-	-	*	63%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	71%	56%	55%	76%	-	-	-	-	*	*	55%	*
	2016	75%	76%	65%	62%	64%	*	-	*	*	*	*	62%	83%
Mathematics	2017	76%	77%	44%	41%	71%	-	-	-	-	*	*	39%	*
	2016	73%	75%	54%	49%	55%	*	-	*	*	*	*	44%	*
Writing	2017	65%	65%	48%	47%	65%	-	-	-	-	*	*	46%	*
	2016	69%	69%	59%	58%	67%	*	-	*	*	*	*	57%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	81%	73%	71%	73%	*	-	*	*	*	*	74%	*
	2016	81%	81%	80%	78%	100%	-	-	*	-	-	*	81%	*
Mathematics	2017	87%	87%	78%	78%	80%	*	-	*	*	*	33%	77%	*
	2016	86%	86%	79%	76%	100%	-	-	*	-	-	*	77%	*
Science	2017	74%	75%	54%	51%	67%	*	-	*	*	*	*	56%	*
	2016	74%	75%	70%	67%	*	-	-	*	-	-	*	71%	*
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	70%	78%	77%	*	-	-	*	-	*	*	74%	*
	2016	69%	71%	59%	63%	*	-	-	-	-	*	*	53%	*
Mathematics	2017	76%	78%	78%	77%	*	-	-	*	-	*	*	79%	*
	2016	72%	75%	59%	65%	*	-	-	-	-	*	*	58%	*

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 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	75%	64%	67%	*	-	-	-	-	*	*	60%	*
	2016	71%	72%	83%	79%	*	-	-	-	-	*	*	64%	-
Mathematics	2017	70%	73%	57%	60%	*	-	-	-	-	*	*	50%	*
	2016	69%	72%	76%	71%	*	-	-	-	-	*	*	57%	-
Writing	2017	70%	71%	64%	67%	*	-	-	-	-	*	*	67%	*
	2016	69%	69%	75%	74%	*	-	-	-	-	*	*	54%	-
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	86%	88%	86%	*	-	-	-	-	*	*	85%	-
Mathematics	2017	85%	86%	76%	73%	*	-	-	-	-	*	*	62%	-
Science	2017	76%	78%	56%	50%	*	-	-	-	-	*	*	46%	-
Social Studies	2017	63%	65%	40%	36%	*	-	-	-	-	*	*	46%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	61%	60%	70%	*	-	100%	*	50%	17%	58%	28%
	2016	75%	76%	67%	66%	67%	*	-	92%	*	82%	14%	62%	67%
Reading	2017	72%	73%	66%	65%	71%	*	-	100%	*	63%	19%	62%	*
	2016	73%	74%	70%	69%	68%	*	-	*	*	*	16%	66%	71%
Mathematics	2017	79%	80%	63%	61%	75%	*	-	100%	*	44%	21%	58%	42%
	2016	76%	78%	64%	63%	65%	*	-	*	*	*	16%	59%	59%
Writing	2017	67%	68%	53%	53%	60%	-	-	-	-	*	*	51%	*
	2016	69%	69%	64%	62%	69%	*	-	*	*	*	*	56%	*
Science	2017	79%	80%	54%	51%	71%	*	-	*	*	*	*	54%	*
	2016	79%	80%	70%	67%	*	-	-	*	-	-	*	71%	*

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 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Social Studies	2017	77%	79%	40%	36%	*	-	-	-	-	*	*	46%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	50%	23%	21%	39%	*	-	*	*	*	*	20%	*
	2016	45%	47%	22%	18%	47%	*	-	*	*	*	*	19%	*
Reading	2017	48%	50%	34%	33%	45%	*	-	*	*	31%	*	31%	*
	2016	46%	48%	31%	27%	50%	*	-	*	*	*	*	30%	42%
Mathematics	2017	48%	51%	26%	24%	41%	*	-	*	*	*	*	23%	*
	2016	43%	46%	25%	22%	41%	*	-	*	*	*	*	22%	*
Writing	2017	38%	39%	19%	18%	25%	-	-	-	-	*	*	16%	*
	2016	41%	42%	35%	32%	58%	*	-	*	*	*	*	28%	*
Science	2017	52%	54%	18%	15%	31%	*	-	*	*	*	*	19%	*
	2016	47%	50%	14%	10%	*	-	-	*	-	-	*	*	*
Social Studies	2017	51%	54%	*	*	*	-	-	-	-	*	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	22%	9%	8%	16%	*	-	*	*	18%	*	8%	*
	2016	18%	19%	10%	8%	23%	*	-	*	*	*	*	8%	14%
Reading	2017	19%	20%	15%	13%	24%	*	-	*	*	*	*	12%	*
	2016	17%	18%	12%	10%	24%	*	-	*	*	*	*	12%	*
Mathematics	2017	23%	25%	7%	6%	14%	*	-	*	*	*	*	7%	*
	2016	19%	21%	8%	6%	22%	*	-	*	*	*	*	6%	*
Writing	2017	12%	12%	*	*	*	-	-	-	-	*	*	*	*
	2016	15%	15%	12%	10%	*	*	-	*	*	*	*	8%	*
Science	2017	19%	22%	7%	*	*	*	-	*	*	*	*	6%	*
	2016	16%	18%	*	*	*	-	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Social Studies	2017	27%	30%	*	*	*	-	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	54%	54%	51%	-	-	*	*	*	46%	53%	47%
	2016	62%	62%	53%	50%	66%	*	-	*	*	*	48%	50%	66%
Reading	2017	59%	59%	53%	54%	50%	-	-	*	*	*	41%	53%	*
	2016	60%	61%	52%	48%	68%	*	-	*	*	*	52%	50%	*
Mathematics	2017	64%	65%	55%	55%	*	-	-	*	*	*	*	53%	*
	2016	63%	63%	55%	52%	64%	*	-	*	*	*	*	51%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	11%	13%	-	-	*	*	*	9%	10%	14%
	2016	17%	17%	13%	10%	23%	*	-	*	*	*	11%	10%	25%
Reading	2017	17%	18%	13%	13%	18%	-	-	*	*	*	14%	13%	*
	2016	16%	17%	16%	13%	29%	*	-	*	*	*	16%	16%	*
Mathematics	2017	20%	22%	9%	9%	*	-	-	*	*	*	*	6%	*
	2016	17%	18%	10%	7%	18%	*	-	*	*	*	*	5%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	26%	27%	*	-	-	-	-	*	*	23%	*
	2016	35%	35%	24%	26%	*	-	-	-	-	*	*	19%	*
Mathematics	2017	43%	44%	32%	32%	*	-	-	-	-	*	17%	29%	*

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 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	72%	71%	67%	63%	75%	*	-	*	*	*	65%	*
Students Requiring Accelerated Instruction													
	2017	28%	29%	33%	37%	*	*	-	*	*	93%	35%	*
STAAR Cumulative Met Standard													
	2017	81%	81%	73%	71%	75%	*	-	*	*	*	74%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	81%	82%	72%	71%	81%	*	-	*	*	*	70%	*
Students Requiring Accelerated Instruction													
	2017	19%	18%	28%	29%	*	*	-	*	*	87%	30%	*
STAAR Cumulative Met Standard													
	2017	87%	87%	78%	78%	81%	*	-	*	*	33%	77%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	77%	76%	73%	*	-	-	-	-	*	*	77%	-
Students Requiring Accelerated Instruction														
	2017	24%	23%	24%	27%	*	-	-	-	-	*	*	*	-
STAAR Cumulative Met Standard														
	2017	85%	85%	88%	86%	*	-	-	-	-	*	*	85%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	76%	72%	68%	*	-	-	-	-	*	*	62%	-
Students Requiring Accelerated Instruction														
	2017	25%	24%	28%	32%	*	-	-	-	-	*	83%	38%	-
STAAR Cumulative Met Standard														
	2017	85%	86%	76%	73%	*	-	-	-	-	*	*	62%	-

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 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	61%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2016	75%	76%	67%	-	-	-	-	-	48%	48%	-	86%	48%	67%
Reading	2017	72%	73%	66%	-	-	-	-	-	*	-	*	*	*	*
	2016	73%	74%	70%	-	-	-	-	-	56%	56%	-	88%	56%	71%
Mathematics	2017	79%	80%	63%	-	-	-	-	-	*	-	*	*	*	42%
	2016	76%	78%	64%	-	-	-	-	-	*	*	-	75%	*	59%
Writing	2017	67%	68%	53%	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	69%	64%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	80%	54%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	80%	70%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	77%	79%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	50%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	47%	22%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	50%	34%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	48%	31%	-	-	-	-	-	*	*	-	*	*	42%
Mathematics	2017	48%	51%	26%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	46%	25%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	39%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	42%	35%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	54%	18%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	50%	14%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	51%	54%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: THE RHODES SCHOOL
 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	19%	10%	-	-	-	-	-	*	*	-	29%	*	14%
Reading	2017	19%	20%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	12%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	21%	8%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	15%	12%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	22%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	30%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	54%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	62%	53%	-	-	-	-	-	*	*	-	*	*	66%
Reading	2017	59%	59%	53%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	61%	52%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	65%	55%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	63%	55%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	17%	13%	-	-	-	-	-	*	*	-	*	*	25%
Reading	2017	17%	18%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	17%	16%	-	-	-	-	-	*	*	-	*	*	*

District Name: THE RHODES SCHOOL
 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	10%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	26%	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	35%	24%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	44%	32%	-	-	-	-	-	*	-	*	-	*	*

District Name: THE RHODES SCHOOL
 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	99%	98%	*	-	100%	*	94%	100%	99%	91%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	*	-	0%	*	6%	0%	1%	0%
Other Exclusions	1%	1%	0%	0%	2%	*	-	0%	*	0%	0%	0%	9%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	99%	100%	*	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%

District Name: THE RHODES SCHOOL
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 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	97.1%	97.0%	97.6%	*	-	95.9%	*	98.5%	96.8%	96.9%	98.2%
2014-15	95.7%	95.8%	97.2%	97.2%	97.2%	*	-	*	*	94.7%	96.0%	97.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.4%	0.0%	0.0%	*	-	-	-	-	*	*	0.0%	-
2014-15	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: THE RHODES SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,186	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	178	15.0%	223,833	4.2%
Kindergarten	168	14.2%	371,682	7.0%
Grade 1	153	12.9%	395,568	7.4%
Grade 2	152	12.8%	408,582	7.6%
Grade 3	127	10.7%	412,581	7.7%
Grade 4	136	11.5%	410,882	7.7%
Grade 5	118	9.9%	400,016	7.5%
Grade 6	67	5.6%	398,017	7.4%
Grade 7	60	5.1%	396,001	7.4%
Grade 8	27	2.3%	392,231	7.3%
Grade 9	0	0.0%	431,486	8.1%
Grade 10	0	0.0%	395,057	7.4%
Grade 11	0	0.0%	363,655	6.8%
Grade 12	0	0.0%	330,422	6.2%
Ethnic Distribution:				
African American	1,000	84.3%	673,291	12.6%
Hispanic	126	10.6%	2,802,180	52.4%
White	4	0.3%	1,499,559	28.1%
American Indian	3	0.3%	20,701	0.4%
Asian	9	0.8%	224,834	4.2%
Pacific Islander	1	0.1%	7,687	0.1%
Two or More Races	43	3.6%	115,582	2.2%
Economically Disadvantaged	858	72.3%	3,155,117	59.0%
Non-Educationally Disadvantaged	328	27.7%	2,188,717	41.0%
English Language Learners (ELL)	24	2.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	415	35.0%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	42	47.2%	207,935	44.5%
Students with Physical Disabilities	25	28.1%	102,283	21.9%
Students with Autism	5	5.6%	58,444	12.5%
Students with Behavioral Disabilities	17	19.1%	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

District Name: THE RHODES SCHOOL
 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	7.7%
Grade 1	2.2%	3.8%	0.0%	6.8%
Grade 2	2.4%	2.4%	0.0%	3.1%
Grade 3	0.0%	1.6%	7.1%	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	-	0.5%	-	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.2	18.8
Grade 1	17.1	18.8
Grade 2	19.0	18.9
Grade 3	15.9	19.0
Grade 4	16.9	19.0
Grade 5	14.8	20.9
Grade 6	16.8	20.4
Secondary:		
English/Language Arts	17.4	16.8
Foreign Languages	17.4	18.7
Mathematics	17.4	18.0
Science	17.4	19.0
Social Studies	17.4	19.4

District Name: THE RHODES SCHOOL
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 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	169.6	100.0%	705,007.9	100.0%
Professional Staff:	113.6	67.0%	451,253.5	64.0%
Teachers	87.4	51.5%	352,756.1	50.0%
Professional Support	13.3	7.8%	70,392.1	10.0%
Campus Administration (School Leadership)	9.5	5.6%	20,492.1	2.9%
Central Administration	3.5	2.1%	7,613.2	1.1%
Educational Aides:	18.2	10.7%	67,934.0	9.6%
Auxiliary Staff:	37.8	22.3%	185,820.3	26.4%
Total Minority Staff:	164.6	97.0%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	78.3	89.7%	35,986.3	10.2%
Hispanic	5.0	5.7%	93,694.5	26.6%
White	2.0	2.3%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	2.0	2.3%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	12.1	13.9%	83,544.8	23.7%
Females	75.2	86.1%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	4,333.3	1.2%
Bachelors	56.0	64.1%	262,745.0	74.5%
Masters	28.4	32.5%	83,426.6	23.6%
Doctorate	1.0	1.1%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	18.9	21.6%	27,413.0	7.8%
1-5 Years Experience	40.5	46.3%	98,846.9	28.0%
6-10 Years Experience	18.6	21.3%	73,646.0	20.9%
11-20 Years Experience	9.4	10.8%	98,156.2	27.8%
Over 20 Years Experience	0.0	0.0%	54,694.0	15.5%
Number of Students per Teacher	13.6	n/a	15.1	n/a

District Name: THE RHODES SCHOOL
 County Name: HARRIS
 District Number: 101861

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.3	19.5
Average Years Experience of Principals with District	4.8	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	4.2	10.9
Average Years Experience of Teachers with District:	1.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,573	\$46,199
1-5 Years Experience	\$48,702	\$48,779
6-10 Years Experience	\$47,695	\$51,184
11-20 Years Experience	\$55,841	\$54,396
Over 20 Years Experience	-	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$48,364	\$52,525
Professional Support	\$44,501	\$61,728
Campus Administration (School Leadership)	\$65,438	\$76,471
Central Administration	\$93,714	\$100,397
Instructional Staff Percent:	67.7%	64.6%
Turnover Rate for Teachers:	38.3%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: THE RHODES SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19	1.6%	1,005,219	18.8%
Career & Technical Education	0	0.0%	1,336,684	25.0%
Gifted & Talented Education	34	2.9%	415,641	7.8%
Special Education	89	7.5%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	0.0	0.0%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	84.4	96.6%	256,918.3	72.8%
Special Education	3.0	3.4%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.